SURIGAO STATE COLLEGE OF TECHNOLOGY

SSCT

"For Nation's Greater Heights"

I.10.4. regular faculty

performance evaluation;

SURIGAO STATE COLLEGE OF TECHNOLOGY

COLLEGE OF ENGINEERING & INFORMATION TECHNOLOGY
1st Semester, Academic Year 2021-2022

FACULTY PERFORMANCE EVALUATION INSTRUMENT ON INSTRUCTION

Name of Faculty: Vernon V. Liza
Subject: Discrete Mathematics
Lesson: Set Operations and Functions

Date: October 12, 2021
Time: 4:00-5:00 PM
Room: Rm. 303

INSTRUCTION: Please evaluate the faculty using the scale below.

Scale	Parameter	Descriptive Rating	Qualitative Description
5	4.50-5.00	Outstanding	The performance always exceed the job requirements.
4	3.50-4.49	Very Satisfactory	The performance often exceeds the job requirements.
3	2.50-3.49	Satisfactory	The performance meets the job requirements.
2	1.50-2.49	Fair	The performance needs some development to meet the job requirements.
1	1.00-1.49	Poor	The performance fails to meet the job requirements

	RATING
A. TEACHER'S PERSONALITY	
1. Well-groomed with complete uniform and ID in the classroom.	5
2. Free from mannerisms that tend to disturb the students' attention.	5
3. Teacher's personality is strong enough to command respect and attention.	5
4. Shows dynamism and enthusiasm.	4
5. Has a well-modulated voice.	4
Mean	4.6
B. CONTENT	
1. Demonstrates an in depth knowledge of the subject matter.	4
2. Able to relate lessons to actual life situations.	4
3. Keeps abreast of new ideas and understanding in the field.	4
4. Provides sufficient and concrete examples to create meaningful learning experiences.	5
5. Covers the topic/s as stipulated in the course syllabus.	5
Mean	4.4
C. TEACHING METHODS	
1. Uses methods suited to the needs and capabilities of the students.	4
2. Uses creativity to adapt his/her method to the students' capabilities.	4
3. Allows students to think independently and hold them accountable for their performance.	5
4. Allows student-professor interaction during the teaching-learning activities in the class.	5
5. Utilizes cooperative learning strategies.	4
Mean	4.4
D. MANAGEMENT OF LEARNING	
1. Checks student's attendance systematically.	5
2. Encourages students to learn beyond what is required and how to apply the concepts learned.	5
3. Sees to it that the room is clean and chairs are well-arranged.	5
4. Uses instructional materials to reinforce the learning processes.	4
5. Observes student's discipline and decorum during classes.	4
Mean	4.6
E. QUESTIONING SKILLS	
1. Probes for learner's understanding.	4
2. Helps students articulate their ideas and thinking process.	5
3. Facilitates factual recall.	4
4. Encourages convergent and divergent thinking.	4
5. Stimulates class discussion and interaction.	5
Mean	4.4
Grand Mean	4.48

Descriptive Rating: _____

Remarks / Recommendations: _____
_____
_____
_____

Class Evaluator:

ENGR VICENTE Z. DELANTE, MEng'g
Program Chair, BSEE
Date: _____

Conforme:

ENGR VERNON V. LIZA
Faculty, BSEE
Date: _____

Approved by:

ENGR ROBERT R. BACARRO, MECE
Dean, CEIT
Date: _____

SURIGAO STATE COLLEGE OF TECHNOLOGY

COLLEGE OF ENGINEERING & INFORMATION TECHNOLOGY
1st Semester, Academic Year 2021-2022

FACULTY PERFORMANCE EVALUATION INSTRUMENT ON INSTRUCTION

Name of Faculty: **PAGLINAWAN, MARK MARVIN D.**　　Date: **OCTOBER 12, 2021**
Subject: **CIRCUITS 2**　　Time: **2:46 PM**
Lesson: **AC CIRCUITS**　　Room: **EB 304**

INSTRUCTION: Please evaluate the faculty using the scale below.

Scale	Parameter	Descriptive Rating	Qualitative Description
5	4.50-5.00	Outstanding	The performance always exceeds the job requirements.
4	3.50-4.49	Very Satisfactory	The performance often exceeds the job requirements.
3	2.50-3.49	Satisfactory	The performance meets the job requirements.
2	1.50-2.49	Fair	The performance needs some development to meet the job requirements.
1	1.00-1.49	Poor	The performance fails to meet the job requirements

	RATING
A. TEACHER'S PERSONALITY	
1. Well-groomed with complete uniform and ID in the classroom.	4
2. Free from mannerisms that tend to disturb the students' attention.	5
3. Teacher's personality is strong enough to command respect and attention.	4
4. Shows dynamism and enthusiasm.	4
5. Has a well-modulated voice.	4
Mean	4.2
B. CONTENT	
1. Demonstrates an in depth knowledge of the subject matter.	4
2. Able to relate lessons to actual life situations.	4
3. Keeps abreast of new ideas and understanding in the field.	4
4. Provides sufficient and concrete examples to create meaningful learning experiences.	4
5. Covers the topic/s as stipulated in the course syllabus.	4
Mean	4
C. TEACHING METHODS	
1. Uses methods suited to the needs and capabilities of the students.	4
2. Uses creativity to adapt his/her method to the students' capabilities.	3
3. Allows students to think independently and hold them accountable for their performance.	5
4. Allows student-professor interaction during the teaching-learning activities in the class.	4
5. Utilizes cooperative learning strategies.	4
Mean	4
D. MANAGEMENT OF LEARNING	
1. Checks student's attendance systematically.	4
2. Encourages students to learn beyond what is required and how to apply the concepts learned.	4
3. Sees to it that the room is clean and chairs are well-arranged.	5
4. Uses instructional materials to reinforce the learning processes.	4
5. Observes student's discipline and decorum during classes.	4
Mean	4.2
E. QUESTIONING SKILLS	
1. Probes for learner's understanding.	4
2. Helps students articulate their ideas and thinking process.	4
3. Facilitates factual recall.	4
4. Encourages convergent and divergent thinking.	5
5. Stimulates class discussion and interaction.	3
Mean	4
Grand Mean	4.08

Descriptive Rating:

Remarks / Recommendations: _____
_____
_____

Class Evaluator:

ENGR VICENTE Z. DELANTE, MEng'g
Program Chair, BSEE
Date: _____

Conforme:

ENGR MARK MARVIN D. PAGLINAWAN
Guest Lecturer, BSEE
Date: _____

Approved by:

ENGR ROBERT R. BACARRO, MECE
Dean, CEIT
Date: _____